

Lesson Plan Overview – Heritage 4 Fourth Edition

Chapter 1 – History of the United States

Pages	Objectives	Resources	Assessments
Lesson 1 Filling the Earth			
2–7	1.1 Explain how the first people arrived in North America. <u>BWS</u> Religion (explain) 1.2 Identify Native Americans living in North America before explorers reached the New World. 1.3 Identify some early explorers of North America. 1.4 Identify countries that started colonies in North America.	Activities Filling the Earth (pp. 1–2) BJU Press Trove* Video: “Colonist” Link: Tower of Babel	Student Edition Quick Check
Lesson 2 The Revolutionary War			
8–13	2.1 Identify causes of the Revolutionary War. 2.2 Explain key events of the Revolutionary War. 2.3 Summarize the results of the Revolutionary War.	Teacher Edition Instructional Aid 2.1: <i>Revolutionary War Events</i> (one copy cut apart) Activities The Revolutionary War (pp. 3–4) Materials Pictures of the Revolutionary War	Student Edition Quick Check
Lesson 3 US Government			
14–17	3.1 Explain why the Articles of Confederation was replaced by the Constitution. 3.2 Identify the three branches of the United States government. 3.3 Describe the Bill of Rights. <u>BWS</u> Citizenship (explain) 3.4 Compare and contrast the federal government with state governments.	Activities US Government (pp. 5–6)	Student Edition Quick Check
Lesson 4 Growth			
18–20	4.1 Explain the Louisiana Purchase. 4.2 Describe the War of 1812. 4.3 Explain how the United States acquired Florida from Spain.	Activities Growth (pp. 7–8) Quiz Review (p. 9) BJU Press Trove Video: “Louisiana Purchase”	Student Edition Quick Check Assessments Quiz 1-A

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 5 Growth and Conflict			
21–26	5.1 Describe the Indian Removal Act of 1830. <u>BWS</u> Culture: growth (explain) 5.2 Summarize how the final pieces of land were acquired in the contiguous United States. 5.3 Summarize the Civil War. <u>BWS</u> Culture: freedom, equality (explain) 5.4 Explain the purchase of Alaska.	Activities Growth and Conflict (pp. 11–12) BJU Press Trove Video: “Union Soldier”	Student Edition Quick Check
Lesson 6 The Spanish-American War and World War I			
27–29	6.1 Summarize the Spanish-American War. 6.2 Explain how the United States displayed its power to the world after the Spanish-American War. 6.3 Summarize the United States’ involvement in World War I.	Teacher Edition Instructional Aid 6.1: <i>Great White Fleet</i> (one copy per student) Activities The Spanish-American War and World War I (pp. 13–14) BJU Press Trove Video: “Rough Riders”	Student Edition Quick Check
Lesson 7 The Great Depression and World War II			
30–33	7.1 Describe the Great Depression. <u>BWS</u> Economics (explain) 7.2 Summarize the United States’ involvement in World War II.	Activities The Great Depression and World War II (pp. 15–16) BJU Press Trove Video: “Stock Market Crash” Video: “Pearl Harbor” Video: “WWII Female Factory Worker”	Student Edition Quick Check
Lesson 8 Civil Rights, Apollo 11, and the Persian Gulf War			
34–36	8.1 Explain the civil rights movement in the United States. <u>BWS</u> Culture: equality (explain) 8.2 Describe the first moon landing. 8.3 Summarize the United States’ involvement in the Persian Gulf War.	Activities Civil Rights, Apollo 11, and the Persian Gulf War (pp. 17–18) Quiz Review (p. 19) BJU Press Trove Link: Apollo 11 Moon Landing Link: Desert Storm’s First Apache Strikes	Student Edition Quick Check Assessments Quiz 1-B

Pages	Objectives	Resources	Assessments
Lesson 9 9/11, COVID-19, and SpaceX			
37–41	9.1 Explain why America was attacked on 9/11. 9.2 Explain the patriotic acts that were demonstrated on 9/11. BWS Citizenship (explain) 9.3 Explain the impact of the COVID-19 pandemic on the people of the United States. 9.4 Describe modern technological advances in the United States.	Activities 9/11, COVID-19, and SpaceX (pp. 21–22) BJU Press Trove Link: Starship SN15 High-Altitude Test Flight Link: Where Is Starman? Materials Images of the World Trade Center	Student Edition Quick Check
Lesson 10 US Economy			
42–43	10.1 Identify significant resources of the United States. 10.2 Describe a free enterprise economy. BWS Economics (explain) 10.3 Describe some of the major industries of the United States.	Activities US Economy (pp. 23–24) BJU Press Trove Link: Capitalism for Kids	Student Edition Quick Check
Lesson 11 US Culture			
44–47	11.1 Describe significant components of United States culture. BWS Culture (explain) 11.2 Identify different religions in the United States. BWS Religion (recall) 11.3 Identify symbols of the United States.	Activities US Culture (pp. 25–26)	Student Edition Quick Check
Lesson 12 Activity Day			
47	12.1 Explain how Uncle Sam came to be a symbol of the United States. 12.2 Explain how Uncle Sam has represented America.	Teacher Edition Instructional Aid 12.1: <i>Uncle Sam</i> (one copy per student) Instructional Aid 12.2: <i>Uncle Sam Hat Template</i> (one copy per student)	

Pages	Objectives	Resources	Assessments
Lesson 13 US Geography and Regions			
48–51	13.1 Describe the geography of the United States. 13.2 Identify the five regions and five inhabited territories of the United States on a map.	Activities US Geography and Regions (pp. 27–28) BJU Press Trove Link: Natural Landmarks across America	Student Edition Quick Check
Lesson 14 Chapter Review			
51	14.1 Recall concepts and terms from Chapter 1.	Activities Chapter Review (pp. 29–32)	
Lesson 15 Chapter Test			
51	15.1 Demonstrate knowledge of concepts from Chapter 1 by taking the test.		Assessments Chapter 1 Test BJU Press Trove ExamView: Chapter 1 test bank
Lesson 16 State Notebook			
51	16.1 Explain safe internet practices. 16.2 Choose a state to investigate. 16.3 Create the title page of the State Notebook. 16.4 Summarize key state symbols, using research skills and internet tools.	Teacher Edition Instructional Aid 16.1: <i>Internet Safety</i> (one copy for the teacher) Activities State Notebook: Title Page, State Symbols BJU Press Trove Link: Kids' Online Safety Link: State Flags and Seals Coloring Pages	

Chapter 2 – The Northeast: New England States

Pages	Objectives	Resources	Assessments
Lessons 17–18 The Northeast			
52–59	17–18.1 Locate the New England states on a map. 17–18.2 Identify the geographical features of the Northeast on a map. 17–18.3 Describe the relationship between the environment and early settlements in the Northeast. 17–18.4 Describe significant historical events in the Northeast. 17–18.5 Identify natural resources and industries in the Northeast. 17–18.6 Describe the culture of the Northeast. 17–18.7 Assess the impact of Christianity on the culture of the Northeast. 17–18.8 Propose ways to impact culture in the Northeast with the gospel. <u>BWS</u> Religion (apply)	Teacher Edition Instructional Aid 17–18.1: <i>Resources and Industries of the Northeast</i> (one copy per group) Activities The Northeast (pp. 33–35) BJU Press Trove* Link: Geography of the Northeast Link: Primary Sources for the First Thanksgiving Link: Development of the Northeast Materials Drawing paper (one sheet per student)	Student Edition Quick Check
Lessons 19–20 Maine			
60–67	19–20.1 Identify Maine’s capital and important symbols. 19–20.2 Trace the history of Maine. 19–20.3 Identify significant people from Maine and the impact they have made on American culture. 19–20.4 Describe Maine’s environment and notable sites. <u>BWS</u> Environment (explain) 19–20.5 Analyze Maine’s economy. 19–20.6 Describe Maine’s culture. 19–20.7 Evaluate the religious climate of Maine.	Teacher Edition Instructional Aid 19–20.1: <i>Maine’s Environment</i> (one copy per student) Activities Maine (pp. 37–40) Quiz Review (p. 41) BJU Press Trove Video: “Maine” Video: “National Park Service” Link: The Midnight Ride of Paul Revere	Student Edition Quick Check Assessments Quiz 2-A

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lessons 21–22 New Hampshire			
68–72	21–22.1 Identify the capital and state symbols of New Hampshire. 21–22.2 List major events in the history of New Hampshire. 21–22.3 Identify significant people from New Hampshire and the contributions they made to American culture. 21–22.4 Describe New Hampshire’s environment and resources. 21–22.5 Describe New Hampshire’s economy. 21–22.6 Describe taxes and the role of citizens. <u>BWS</u> Citizenship (explain) 21–22.7 Describe religion in New Hampshire.	Activities New Hampshire (pp. 43–46) BJU Press Trove Video: “New Hampshire” Link: “The Runaway” by Robert Frost Link: Sleighing in New Hampshire Materials A list of twenty questions about concepts taught in Lesson 21 One sheet of paper titled “New Hampshire’s Environment and Resources”	Student Edition Quick Check
Lessons 23–24 Vermont			
73–77	23–24.1 Identify Vermont’s capital and state symbols. 23–24.2 List major events in Vermont’s history. 23–24.3 Describe significant people from Vermont. 23–24.4 Describe Vermont’s environment and resources. 23–24.5 Relate immigration to economic development in Vermont. 23–24.6 Describe Vermont’s economy today. 23–24.7 Describe the culture of Vermont.	Activities Vermont (pp. 47–50) Quiz Review (p. 51) BJU Press Trove Video: “Vermont” Video: “Maple Syrup Production” Materials Drawing paper (one sheet per student)	Student Edition Quick Check Assessments Quiz 2-B
Lessons 25–26 Massachusetts			
78–84	25–26.1 Identify the capital and state symbols of Massachusetts. 25–26.2 List major events in the history of Massachusetts. 25–26.3 Identify significant people from Massachusetts. 25–26.4 Describe the environment of Massachusetts. 25–26.5 Summarize the economy of Massachusetts. 25–26.6 Describe the culture of Massachusetts. 25–26.7 Evaluate Massachusetts’s shift from Protestantism in the past to Roman Catholicism today. <u>BWS</u> Religion (evaluate)	Activities Massachusetts (pp. 53–56) BJU Press Trove Video: “Massachusetts”	Student Edition Quick Check

Pages	Objectives	Resources	Assessments
Lessons 27–28 Connecticut			
85–91	27–28.1 Identify Connecticut’s capital and state symbols. 27–28.2 Describe major historical events that took place in Connecticut. 27–28.3 Identify significant people from Connecticut. 27–28.4 Describe Connecticut’s environment and resources. 27–28.5 Explain why Connecticut has a strong economy. 27–28.6 Explain the culture of Connecticut.	Activities Connecticut (pp. 57–59) Quiz Review (p. 61) BJU Press Trove Video: “Connecticut” Materials A list of ten questions from Lesson 27	Student Edition Quick Check Assessments Quiz 2-C
Lessons 29–30 Rhode Island			
92–99	29–30.1 Identify the capital and state symbols of Rhode Island. 29–30.2 Describe major historical events in Rhode Island. 29–30.3 Describe significant people from Rhode Island. 29–30.4 Summarize the environment and resources of Rhode Island. 29–30.5 List reasons for the weak economy of Rhode Island. <u>BWS</u> Citizenship (evaluate) 29–30.6 Describe the culture of Rhode Island.	Activities Rhode Island (pp. 63–66) BJU Press Trove Video: “Rhode Island” Link: “Battle Hymn of the Republic” Materials Pictures of clasping milkweed and bloodroot	Student Edition Quick Check
Lesson 31 Activity Day			
98–99	31.1 Construct a pop-up map of important places in New England.	Teacher Edition Instructional Aid 31.1: <i>New England States Map</i> (one copy per student) Instructional Aid 31.2: <i>Cutouts for Making a Pop-Up Map</i> (one copy per student) Instructional Aid 31.3: <i>Important Places in New England</i> (one copy per student) Materials 11”x14” construction paper (one sheet per student)	

Pages	Objectives	Resources	Assessments
Lesson 32 Chapter Review			
99	32.1 Recall concepts and terms from Chapter 2.	Activities Chapter Review (pp. 67–70) Materials A list of twenty to thirty terms from the chapter	
Lesson 33 Chapter Test			
99	33.1 Demonstrate knowledge of concepts from Chapter 2 by taking the test.		Assessments Chapter 2 Test BJU Press Trove ExamView: Chapter 2 test bank
Lesson 34 State Notebook			
99	34.1 Summarize the origin of a state, using research skills and internet tools.	Activities State Notebook: State Origin Materials Links about the origins of students' chosen states	

Chapter 3 – The Northeast: Mid-Atlantic States

Pages	Objectives	Resources	Assessments
Lessons 35–36 New York			
100–111	<p>35–36.1 Locate the Mid-Atlantic states on a map.</p> <p>35–36.2 Identify New York’s capital and state symbols.</p> <p>35–36.3 Describe events in New York’s history.</p> <p>35–36.4 Identify significant New Yorkers and the impact they made on American culture.</p> <p>35–36.5 Describe New York’s environment and resources.</p> <p>35–36.6 Explain why New York’s economy grew so large.</p> <p>35–36.7 Evaluate cultural diversity in New York. <u>BWS</u> Culture: growth (evaluate)</p>	<p>Teacher Edition Instructional Aid 35–36.1: <i>Hidden Word Puzzle</i> (one copy per student)</p> <p>Activities New York (pp. 71–74)</p> <p>BJU Press Trove* Video: “New York”</p> <p>Materials 3 x 5 index cards (four per student) Photos of a tulip tree, a sweetgum tree, a white trillium, and a teaberry plant</p>	Student Edition Quick Check
Lesson 37 Activity Day			
111	<p>37.1 Create a display of the Statue of Liberty.</p>	<p>Teacher Edition Instructional Aid 37.1: <i>Statue of Liberty Foldable</i> (one copy per student) Instructional Aid 37.2: <i>Information Foldable</i> (one copy per student)</p> <p>Materials A completed sample of the Statue of Liberty display White 8½" x 14" (legal-size) paper (one sheet per student) Links with facts about the Statue of Liberty</p>	

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lessons 38–39 Pennsylvania			
112–21	<p>38–39.1 Identify the capital and state symbols of Pennsylvania.</p> <p>38–39.2 Describe major historical events in Pennsylvania.</p> <p>38–39.3 Identify significant people from Pennsylvania.</p> <p>38–39.4 Describe the environment and resources of Pennsylvania.</p> <p>38–39.5 Describe the development of Pennsylvania’s economy from the early twentieth century to the present.</p> <p>38–39.6 Describe the culture of Pennsylvania.</p> <p>38–39.7 Compare and contrast Amish beliefs and practices with biblical truth. <u>BWS</u> Religion (evaluate)</p>	<p>Teacher Edition Instructional Aid 38–39.1: <i>William Penn Interview</i> (two copies) Instructional Aid 38–39.2: <i>Concept Map about the Amish</i> (one copy for display)</p> <p>Activities Pennsylvania (pp. 75–79)</p> <p>BJU Press Trove Video: “Pennsylvania” Video: “Beautiful Dreamer” Video: “Oh! Susanna” Link: Ruffed Grouse Overview Link: James Buchanan</p> <p>Materials White drawing paper (one sheet per student) Photos of bee balm, bellflower, and blanket flower A list of ten to fifteen questions reviewing terms and concepts from Lesson 38</p>	<p>Student Edition Quick Check</p> <p>Assessments Quiz 3-A</p>
Lessons 40–41 New Jersey			
122–27	<p>40–41.1 Identify the capital and state symbols of New Jersey.</p> <p>40–41.2 List major historical events in New Jersey.</p> <p>40–41.3 Identify important people from New Jersey and the impact they have made on American culture.</p> <p>40–41.4 Evaluate the impact of urbanization and industry on the environment of New Jersey. <u>BWS</u> Environment (evaluate)</p> <p>40–41.5 Describe New Jersey’s resources and economy.</p> <p>40–41.6 Describe the culture of New Jersey.</p>	<p>Activities New Jersey (pp. 81–84)</p> <p>BJU Press Trove Video: “New Jersey”</p> <p>Materials A paper with one of the following names written on each quarter of the page: Aaron Burr, James Fenimore Cooper, Grover Cleveland, Edwin “Buzz” Aldrin A list of ten to fifteen questions reviewing terms and concepts from Lesson 40</p>	<p>Student Edition Quick Check</p>

Pages	Objectives	Resources	Assessments
Lessons 42–43 Delaware			
128–34	<p>42–43.1 Identify the capital and state symbols of Delaware.</p> <p>42–43.2 Identify historical events in Delaware.</p> <p>42–43.3 Describe significant people from Delaware and their accomplishments.</p> <p>42–43.4 Analyze how a citizen of Delaware used his abilities for the welfare of others. <u>BWS</u> Citizenship (explain)</p> <p>42–43.5 Describe the environment and resources of Delaware.</p> <p>42–43.6 Describe the economy of Delaware.</p> <p>42–43.7 Describe Delaware’s culture.</p>	<p>Activities Delaware (pp. 85–89)</p> <p>BJU Press Trove Video: “Delaware” Link: Howard Pyle Link: Delaware’s Great Cypress Swamp</p> <p>Materials Photos of arrowwood and jack-in-the-pulpit</p>	<p>Student Edition Quick Check</p> <p>Assessments Quiz 3-B</p>
Lessons 44–45 Maryland			
135–43	<p>44–45.1 Identify the capital and state symbols of Maryland.</p> <p>44–45.2 Recall important events in Maryland’s history.</p> <p>44–45.3 Describe significant people from Maryland and the contributions they have made to American society.</p> <p>44–45.4 Relate Maryland’s varied landscape to its people’s way of life.</p> <p>44–45.5 Explain why Maryland has one of the strongest economies in the United States.</p> <p>44–45.6 Describe the culture of Maryland.</p> <p>44–45.7 Evaluate the beliefs of Catholicism. <u>BWS</u> Religion (evaluate)</p> <p>44–45.8 Formulate a response to the position that the Bible and tradition are equally important. <u>BWS</u> Religion (formulate)</p>	<p>Teacher Edition Instructional Aid 44–45.1: <i>Scramble Questions and Answers</i> (one copy cut into strips and folded)</p> <p>Activities Maryland (pp. 91–94)</p> <p>BJU Press Trove Video: “Maryland” Video: “The Star-Spangled Banner”</p>	<p>Student Edition Quick Check</p>

Pages	Objectives	Resources	Assessments
Lesson 46 Chapter Review			
143	46.1 Recall concepts and terms from Chapter 3.	<p>Teacher Edition Instructional Aid 46.1: <i>Chapter Review Write It Q & A</i> (one copy for the teacher)</p> <p>Activities Chapter Review (pp. 95–98)</p> <p>Materials Whiteboards or online whiteboard availability for each student</p>	
Lesson 47 Chapter Test			
143	47.1 Demonstrate knowledge of concepts from Chapter 3 by taking the test.		<p>Assessments Chapter 3 Test</p> <p>BJU Press Trove ExamView: Chapter 3 test bank</p>
Lesson 48 State Notebook			
143	<p>48.1 Complete a timeline of important events in your chosen state.</p> <p>48.2 Describe significant people from your chosen state.</p>	<p>Activities State Notebook: State History</p> <p>Materials A sample timeline of important events for a state other than the students' current state A sample foldout of a historical figure from a state other than the students' current state Links about events since statehood for students' chosen states</p>	

Chapter 4 – The Southeast: Atlantic States

Pages	Objectives	Resources	Assessments
Lessons 49–50 The Southeast			
144–52	49–50.1 Locate the states of the Southeast and their geographical features on a map. 49–50.2 Analyze the effects of the environment on the region’s climate. 49–50.3 Explain the relationship of slavery to the early economy of the Southeast. <u>BWS</u> Economics (evaluate) 49–50.4 Evaluate slavery based on the biblical principles of justice and human dignity. <u>BWS</u> Citizenship (evaluate) 49–50.5 Identify major resources and industries of the Southeast. 49–50.6 Analyze how religious movements in the Southeast have affected its culture.	Teacher Edition Instructional Aid 49–50.1: <i>Southeast Wildlife Organizer</i> (one copy for display) Activities The Southeast (pp. 99–102) BJU Press Trove* Link: Southeast Region Link: “Go Down, Moses” Recording Materials Photo of lady’s slipper	Student Edition Quick Check
Lessons 51–52 Washington, DC			
153–59	51–52.1 Identify the symbols of Washington, DC. 51–52.2 Explain how Washington, DC, was chosen as the seat of government for the United States. 51–52.3 Summarize the contributions of key historical figures associated with Washington, DC’s development. 51–52.4 Identify noteworthy sites in Washington, DC. 51–52.5 Analyze how being the nation’s capital has influenced the culture of Washington, DC. 51–52.6 Formulate ways citizens can work for change peacefully. <u>BWS</u> Culture: freedom (formulate)	Activities Washington, DC (pp. 103–6) Quiz Review (p. 107) BJU Press Trove Video: “Greetings from Washington, DC” Link: Smithsonian Museums Link: Museum of the Bible	Student Edition Quick Check Assessments Quiz 4-A

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lessons 53–54 Virginia			
160–65	53–54.1 Identify state symbols of Virginia. 53–54.2 Explain Virginia’s importance as the site of Jamestown. 53–54.3 Identify significant historical figures from Virginia. <u>BWS</u> Citizenship (apply) 53–54.4 Analyze Virginia’s role in various wars. 53–54.5 Analyze the variety of jobs and resources in Virginia’s economy. 53–54.6 Relate cultural activities to Virginia’s history and geography.	Teacher Edition Instructional Aid 53–54.1: <i>Virginia Presidents</i> (one copy per group) Activities Virginia (pp. 109–12) BJU Press Trove Video: “Virginia” Link: Historic Jamestown Map	Student Edition Quick Check
Lessons 55–56 West Virginia			
166–72	55–56.1 Identify state symbols of West Virginia. 55–56.2 Identify significant historical groups and figures from West Virginia. 55–56.3 Summarize the statehood controversy surrounding West Virginia. 55–56.4 Assess the impact of the coal industry on West Virginia’s history and economy. <u>BWS</u> Environment (evaluate) 55–56.5 Identify geographical and cultural features of West Virginia.	Teacher Edition Instructional Aid 55–56.1: <i>Coal Mining: Good or Bad?</i> (one copy for display) Activities West Virginia (pp. 113–16) Quiz Review (p. 117) BJU Press Trove Video: “West Virginia” Video: “Coal Miners” Link: Hammered vs. Mountain Dulcimer	Student Edition Quick Check Assessments Quiz 4-B
Lessons 57–58 North Carolina			
173–79	57–58.1 Identify state symbols of North Carolina. 57–58.2 Identify significant historical figures from North Carolina. 57–58.3 Identify important cities and notable sites in North Carolina. 57–58.4 Assess the contributions of the Wright Brothers. 57–58.5 Identify major industries of North Carolina. <u>BWS</u> Economics (explain)	Activities North Carolina (pp. 119–22) BJU Press Trove Video: “North Carolina” Materials Photos of sweet potatoes in various colors	Student Edition Quick Check

Pages	Objectives	Resources	Assessments
Lesson 59 Activity Day			
179	59.1 Create a paper glider. 59.2 Improve the glider after testing its flight distance and direction.	Teacher Edition Instructional Aid 59.1: <i>Glider Test-Flight Chart</i> (one copy per student) BJU Press Trove Link: Types of Paper Airplanes Materials Plain white paper	
Lessons 60–61 South Carolina			
180–87	60–61.1 Identify state symbols of South Carolina. 60–61.2 Identify significant events and people from South Carolina’s history. 60–61.3 Relate South Carolina to the events of the Civil War. 60–61.4 Identify important cities and notable sites in South Carolina. 60–61.5 Compare and contrast South Carolina’s major industries of the past with its major industries in the present. 60–61.6 Trace the development of Gullah culture in South Carolina.	Teacher Edition Instructional Aid 60–61.1: <i>South Carolina Industries</i> (one copy for display) Activities South Carolina (pp. 123–26) Quiz Review (p. 127) BJU Press Trove Video: “South Carolina” Video: “Textile Manufacturing” Materials Sticky notes (one per student)	Student Edition Quick Check Assessments Quiz 4-C
Lessons 62–63 Georgia			
188–94	62–63.1 Identify state symbols of Georgia. 62–63.2 Identify significant people in Georgia’s history. 62–63.3 Evaluate factors that led to the removal of Native Americans. <u>BWS</u> Economics (evaluate) 62–63.4 Identify important cities and notable sites in Georgia. 62–63.5 Identify agricultural products and industries in Georgia’s economy.	Activities Georgia (pp. 129–32) BJU Press Trove Video: “Georgia” Materials An index card for each student Photos of cranes, herons, egrets, ibises, and wood storks A large sticky note for each student	Student Edition Quick Check

Pages	Objectives	Resources	Assessments
Lessons 64–65 Florida			
195–201	64–65.1 Identify state symbols of Florida. 64–65.2 Identify significant events and people in Florida’s history. 64–65.3 Identify St. Augustine as the oldest European settlement in the United States. 64–65.4 Identify Florida’s major cities and industries. 64–65.5 Describe geographical features of Florida and their importance. <u>BWS</u> Environment (explain) 64–65.6 Assess the impact of immigration on Florida.	Teacher Edition Instructional Aid 64–65.1: <i>Florida Economy</i> (one copy for display) Activities Florida (pp. 133–36) BJU Press Trove Video: “Florida” Materials Photos of red, black, and white mangroves Photos of a manatee, a loggerhead sea turtle, and a roseate spoonbill	Student Edition Quick Check
Lesson 66 Chapter Review			
201	66.1 Recall concepts and terms from Chapter 4.	Activities Chapter Review (pp. 137–40) Materials Slips of paper Answer sheets (one per student)	
Lesson 67 Chapter Test			
201	67.1 Demonstrate knowledge of concepts from Chapter 4 by taking the test.		Assessments Chapter 4 Test BJU Press Trove ExamView: Chapter 4 Test Bank
Lesson 68 State Notebook			
201	68.1 Summarize details about cities, demographics, and federal government officials in your chosen state.	Activities State Notebook: State Politics Materials A map of your state Traceable maps of the students’ chosen states Links to websites that will help students locate information about their states’ cities, demographics, and federal government officials	

Chapter 5 – The Southeast: Inland States

Pages	Objectives	Resources	Assessments
Lessons 69–70 Kentucky			
202–10	69–70.1 Locate the Inland states on a map. 69–70.2 Identify state symbols of Kentucky. 69–70.3 Analyze the effects of contact with Europeans on early cultures in Kentucky. 69–70.4 Describe significant events and people in Kentucky’s history. 69–70.5 Describe geographical features of Kentucky. 69–70.6 Analyze the importance of horses to Kentucky’s economy and culture. 69–70.7 Evaluate gambling as a component of Kentucky’s economy. <u>BWS</u> Economics (evaluate)	Activities Kentucky (pp. 141–44) BJU Press Trove* Video: “Kentucky” Link: A Kentucky Horse Farm Link: Bluegrass Music	Student Edition Quick Check
Lesson 71 Activity Day			
247b	71.1 Summarize details about Lincoln’s birthplace based on research. 71.2 Construct a log cabin based on visual analysis.	Teacher Edition Instructional Aid 71.1: <i>Lincoln’s Birthplace</i> (one copy per student) BJU Press Trove Link: Lincoln Cabin Replicas Link: Pretzel Log Cabin Demonstration Video Materials Items for log cabin activity (see TE page 247b)	

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lessons 72–73 Tennessee			
211–17	<p>72–73.1 Identify state symbols of Tennessee.</p> <p>72–73.2 Explain how Tennessee’s geographical features are important resources.</p> <p>72–73.3 Describe significant events and people in Tennessee’s history.</p> <p>72–73.4 Identify major cities and landmarks in Tennessee.</p> <p>72–73.5 Explain the impact of the music industry on the culture of Tennessee. <u>BWS</u> Culture (explain)</p> <p>72–73.6 Develop several criteria for choosing music that glorifies God. <u>BWS</u> Culture (formulate)</p>	<p>Teacher Edition Instructional Aid 72–73.1: <i>Tennessee Industries</i> (one copy for display)</p> <p>Activities Tennessee (pp. 145–48) Quiz Review (p. 149)</p> <p>BJU Press Trove Video: “Tennessee” Link: National Civil Rights Museum Link: Tennessee Walking Horse Gaits Link: Fisk Jubilee Singers</p> <p>Materials Photo of a passionflower Four index cards for each student Samples of sad music and happy music</p>	<p>Student Edition Quick Check</p> <p>Assessments Quiz 5-A</p>
Lessons 74–75 Alabama			
218–24	<p>74–75.1 Identify state symbols of Alabama.</p> <p>74–75.2 Analyze Alabama’s importance to the civil rights movement in the United States. <u>BWS</u> Citizenship (evaluate)</p> <p>74–75.3 Identify key historical figures from Alabama.</p> <p>74–75.4 Summarize details about Alabama’s environment and industries.</p> <p>74–75.5 Assess the impact of Alabama’s history on its culture.</p>	<p>Activities Alabama (pp. 151–54)</p> <p>BJU Press Trove Video: “Alabama” Video: “Jim Crow Laws”</p>	<p>Student Edition Quick Check</p>
Lessons 76–77 Mississippi			
225–33	<p>76–77.1 Identify state symbols of Mississippi.</p> <p>76–77.2 Compare and contrast early cultures in Mississippi.</p> <p>76–77.3 Identify key historical and cultural figures from Mississippi.</p> <p>76–77.4 Identify major cities and notable sites in Mississippi.</p> <p>76–77.5 Analyze how Mississippi’s environment affects its weather. <u>BWS</u> Environment (explain)</p> <p>76–77.6 Assess the importance of geographical features to Mississippi’s resources.</p>	<p>Activities Mississippi (pp. 155–58) Quiz Review (p. 59)</p> <p>BJU Press Trove Video: “Mississippi” Link: Choctaw Stickball Link: Mosquito Flag</p> <p>Materials Colored markers Pictures of cotton, sweet potatoes, soybeans, chickens, catfish, a barge, and a towboat</p>	<p>Student Edition Quick Check</p> <p>Assessments Quiz 5-B</p>

Pages	Objectives	Resources	Assessments
Lessons 78–79 Arkansas			
234–40	<p>78–79.1 Identify state symbols of Arkansas.</p> <p>78–79.2 Evaluate actions and attitudes during the civil rights conflict over the Little Rock Nine. <u>BWS</u> Culture: equality (evaluate)</p> <p>78–79.3 Describe significant people and events in Arkansas’s history.</p> <p>78–79.4 Identify geographical features and resources of Arkansas.</p> <p>78–79.5 Analyze religious and cultural trends in Arkansas.</p>	<p>Teacher Edition Instructional Aid 78–79.1: <i>Evaluating Events in Little Rock</i> (one copy per student) Instructional Aid 78–79.2: <i>Important Places in Arkansas</i> (one copy for display)</p> <p>Activities Arkansas (pp. 161–64)</p> <p>BJU Press Trove Video: “Arkansas”</p> <p>Materials Photos of events in Little Rock during the school integration</p>	Student Edition Quick Check
Lessons 80–81 Louisiana			
241–47	<p>80–81.1 Identify state symbols of Louisiana.</p> <p>80–81.2 Compare and contrast the Cajun and Creole cultures in Louisiana.</p> <p>80–81.3 Describe significant events and people in Louisiana’s history.</p> <p>80–81.4 Analyze how Louisiana’s environment affects its climate and economy.</p> <p>80–81.5 Formulate a Christian response to cultural customs and celebrations. <u>BWS</u> Culture (formulate)</p>	<p>Teacher Edition Instructional Aid 80–81.1: <i>Environment and Economy in Louisiana</i> (one copy per student)</p> <p>Activities Louisiana (pp. 165–68)</p> <p>BJU Press Trove Video: “Louisiana”</p> <p>Materials Photo of a Sumatran orangutan Metal call bell or game buzzer Photo of the current Louisiana state capitol Sticky notes (one per student)</p>	Student Edition Quick Check

Pages	Objectives	Resources	Assessments
Lesson 82 Chapter Review			
247a	82.1 Recall concepts and terms from Chapter 5.	Activities Chapter Review (pp. 169–72) Materials Slips of paper (one per student) Tape Prizes	
Lesson 83 Chapter Test			
247a	83.1 Demonstrate knowledge of concepts from Chapter 5 by taking the test.		Assessments Chapter 5 Test BJU Press Trove ExamView: Chapter 5 Test Bank
Lesson 84 State Notebook			
247a	84.1 Summarize information about state government officials from your chosen state.	Activities State Notebook: State Politics (continued) Materials Links to any websites that will help students research their state leaders	

Chapter 6 – The Midwest: Great Lakes States

Pages	Objectives	Resources	Assessments
Lessons 85–86 The Midwest			
248–56	85–86.1 Locate the states of the Midwest and their geographical features on a map. 85–86.2 Summarize the history of the Midwest. 85–86.3 Describe the environment of the Midwest. 85–86.4 Analyze how resources affect industries of the Midwest. 85–86.5 Describe the culture of the Midwest.	Activities The Midwest (pp. 173–76) BJU Press Trove* Link: Midwest Weather Link: Midwest Overview Link: The Midwest (Part 1) Link: The Midwest (Part 2)	Student Edition Quick Check
Lessons 87–88 Ohio			
257–65	87–88.1 Identify state symbols of Ohio. 87–88.2 Analyze the history of Ohio. 87–88.3 Identify significant people and landmarks of Ohio. 87–88.4 Evaluate how people in Ohio treat the environment and use resources. <u>BWS</u> Environment (evaluate) 87–88.5 Recommend ways for students to protect the environment in their community. <u>BWS</u> Environment (apply) 87–88.6 Describe the economy of Ohio. 87–88.7 Describe the culture of Ohio.	Activities Ohio (pp. 177–80) Quiz Review (p. 181) BJU Press Trove Video: “Ohio” Link: John Glenn Link: Cuyahoga River Fire Link: National Museum of the United States Air Force Materials A photo of a swallowtail butterfly or a swallow-tailed kite Sticky notes (three or four per student)	Student Edition Quick Check Assessments Quiz 6-A

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lessons 89–90 Michigan			
266–73	89–90.1 Identify state symbols of Michigan. 89–90.2 Explain the history of Michigan. 89–90.3 Describe significant industries in Michigan. 89–90.4 Describe significant people and landmarks of Michigan. 89–90.5 Evaluate Henry Ford’s treatment of workers. <u>BWS</u> Economics (evaluate) 89–90.6 Formulate guidelines for compensating workers fairly. <u>BWS</u> Economics (formulate) 89–90.7 Describe the environment and natural resources of Michigan. 89–90.8 Describe the culture of Michigan.	Teacher Edition Instructional Aid 89–90.1: <i>Lee’s Lawn Care</i> (one copy per student) Activities Michigan (pp. 183–86) BJU Press Trove Video: “Michigan” Link: The Toledo War Link: Ford’s Assembly Line Link: Ford’s Wage Increase	Student Edition Quick Check
Lesson 91 Activity Day			
297b	91.1 Describe the assembly line. 91.2 Explain how Henry Ford utilized the assembly line in his factory. 91.3 Create a product, using an assembly line.	Teacher Edition Instructional Aid 91.1: <i>Candy Car Directions</i> (one copy per student) BJU Press Trove Link: Chocolate Assembly Line Link: Ford’s Model T Assembly Line Materials Items needed for candy car assembly (see TE page 297b)	
Lessons 92–93 Indiana			
274–81	92–93.1 Identify state symbols of Indiana. 92–93.2 Explain the history of Indiana. 92–93.3 Identify significant people and landmarks of Indiana. 92–93.4 Analyze Indiana’s role in the Underground Railroad. <u>BWS</u> Culture: freedom (explain) 92–93.5 Describe the resources and environment of Indiana. 92–93.6 Describe the economy of Indiana. 92–93.7 Describe the culture of Indiana.	Teacher Edition Instructional Aid 92–93.1: <i>Indiana’s Environment</i> (one copy cut apart) Activities Indiana (pp. 187–90) Quiz Review (p. 191) BJU Press Trove Video: “Indiana” Link: Angel Mounds Link: Madam C.J. Walker Link: Levi Coffin House Materials Biographical newspaper article	Student Edition Quick Check Assessments Quiz 6-B

Pages	Objectives	Resources	Assessments
Lessons 94–95 Illinois			
282–89	94–95.1 Identify state symbols of Illinois. 94–95.2 Explain the history of Illinois. 94–95.3 Identify significant people and landmarks of Illinois. 94–95.4 Analyze how Illinois used innovative methods to restore parts of its environment. <u>BWS</u> Culture: growth (explain) 94–95.5 Describe the resources and economy of Illinois. 94–95.6 Assess the impact of Cyrus McCormick on United States history. 94–95.7 Describe the culture of Illinois.	Activities Illinois (pp. 193–96) BJU Press Trove Video: “Illinois” Link: Cahokia Link: The Chicago River Reversed	Student Edition Quick Check
Lessons 96–97 Wisconsin			
290–97	96–97.1 Identify state symbols of Wisconsin. 96–97.2 Explain the history of Wisconsin. 96–97.3 Identify significant people from Wisconsin. 96–97.4 Compare the different geographical regions of Wisconsin. 96–97.5 Describe the three major industry sectors in Wisconsin. 96–97.6 Analyze the culture of Wisconsin. 96–97.7 Execute a plan in which the students combine their resources to meet a specific need in their community. <u>BWS</u> Economics (apply)	Teacher Edition Instructional Aid 96–97.1: <i>Wisconsin’s Economy</i> (one copy per student) Activities Wisconsin (pp. 197–200) BJU Press Trove Video: “Wisconsin” Video: “Dairy Production” Link: Frank’s Hill Link: Polka Music Link: A Packers Shareholder Meeting Materials A small, soft object Index cards containing terms from Lesson 96 Sticky notes	Student Edition Quick Check

Pages	Objectives	Resources	Assessments
Lesson 98 Chapter Review			
297a	98.1 Recall concepts and terms from Chapter 6.	Activities Chapter Review (pp. 201–4) Materials A whiteboard, dry erase marker, and eraser for each student	
Lesson 99 Chapter Test			
297a	99.1 Demonstrate knowledge of concepts from Chapter 6 by taking the test.		Assessments Chapter 6 Test BJU Press Trove ExamView: Chapter 6 Test Bank
Lesson 100 State Notebook			
297a	100.1 Describe the environment of your chosen state.	Activities State Notebook: State Environment	

Chapter 7 – The Midwest: Great Plains States

Pages	Objectives	Resources	Assessments
Lessons 101–2 Minnesota			
298–307	101–2.1 Locate the Great Plains states on a map. 101–2.2 Identify state symbols of Minnesota. 101–2.3 Summarize the history of Minnesota. 101–2.4 Identify significant people and landmarks of Minnesota. 101–2.5 Analyze Minnesota’s environment. <u>BWS</u> Environment (explain) 101–2.6 Relate Minnesota’s resources to its economy. 101–2.7 Describe the culture of Minnesota.	Teacher Edition Instructional Aid 101–2.1: <i>Minnesota’s Economy</i> (one copy with headings and cards cut out) Activities Minnesota (pp. 205–8) BJU Press Trove* Video: “Minnesota” Link: The Gopher State Link: The Northwest Angle Link: Sunken Cities Materials Sticky notes (two per student)	Student Edition Quick Check
Lessons 103–4 Iowa			
308–14	103–4.1 Identify state symbols of Iowa. 103–4.2 Summarize the history of Iowa. 103–4.3 Identify significant people of Iowa. 103–4.4 Describe the environment of Iowa. 103–4.5 Summarize the importance of Iowa’s agriculture industry to the United States and the world. 103–4.6 Analyze the culture of Iowa. <u>BWS</u> Citizenship: individualism (explain)	Teacher Edition Instructional Aid 103–4.1: <i>Cookie Caucus</i> Activities Iowa (pp. 209–12) Quiz Review (p. 213) BJU Press Trove Video: “Iowa” Link: Iowa Caucuses Explained Materials Index cards (one per student)	Student Edition Quick Check Assessments Quiz 7-A
Lesson 105 Activity Day			
349b	105.1 Describe the purpose of communication satellites. 105.2 Create a model of a communication satellite.	Teacher Edition Instructional Aid 105.1: <i>Satellite Materials List</i> (one copy per student) Instructional Aid 105.2: <i>Building a Satellite</i> (one copy per student) BJU Press Trove Link: How Satellites Work Materials See Instructional Aid 105.1	

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lessons 106–7 Missouri			
315–21	106–7.1 Identify state symbols of Missouri. 106–7.2 Analyze the history of Missouri. <u>BWS</u> Culture: equality (evaluate) 106–7.3 Identify significant people and landmarks of Missouri. 106–7.4 Summarize the environment of Missouri. 106–7.5 Describe the resources and economy of Missouri. 106–7.6 Describe the culture of Missouri.	Activities Missouri (pp. 215–18) BJU Press Trove Video: “Missouri” Link: A Trip up the Gateway Arch	Student Edition Quick Check
Lessons 108–9 North Dakota			
322–28	108–9.1 Identify state symbols of North Dakota. 108–9.2 Summarize the history of North Dakota. 108–9.3 Describe the three geographical regions of North Dakota. 108–9.4 Summarize the resources and economy of North Dakota. 108–9.5 Identify significant landmarks of North Dakota. 108–9.6 Describe the culture of North Dakota.	Activities North Dakota (pp. 219–22) Quiz Review (p. 223) BJU Press Trove Video: “North Dakota” Link: Why Are There Two Dakotas? Link: The International Peace Garden Materials Sticky notes (three per student)	Student Edition Quick Check Assessments Quiz 7-B
Lessons 110–11 South Dakota			
329–35	110–11.1 Identify state symbols of South Dakota. 110–11.2 Analyze the history of South Dakota. <u>BWS</u> Culture: growth (formulate) 110–11.3 Identify significant people and landmarks of South Dakota. 110–11.4 Describe the environment of South Dakota. 110–11.5 Describe the economy and resources of South Dakota. 110–11.6 Describe the culture of South Dakota.	Activities South Dakota (pp. 225–28) BJU Press Trove Video: “South Dakota” Link: The Crazy Horse Memorial Monument Link: The World’s Only Corn Palace Materials Index cards (two per student) A small, soft object like a foam ball or beanbag	Student Edition Quick Check

Pages	Objectives	Resources	Assessments
Lessons 112–13 Nebraska			
336–41	<p>112–13.1 Identify state symbols of Nebraska.</p> <p>112–13.2 Summarize the history of Nebraska.</p> <p>112–13.3 Identify significant people and landmarks of Nebraska.</p> <p>112–13.4 Apply principles of wise stewardship to environmental concerns. <u>BWS</u> Environment (apply)</p> <p>112–13.5 Describe the environment and resources of Nebraska.</p> <p>112–13.6 Describe the economy of Nebraska.</p> <p>112–13.7 Describe the culture of Nebraska.</p>	<p>Teacher Edition Instructional Aid 112–13.1: <i>Scramble Questions and Answers</i> (one copy cut into strips and folded)</p> <p>Activities Nebraska (pp. 229–32) Quiz Review (p. 233)</p> <p>BJU Press Trove Video: “Nebraska” Link: Carhenge Link: The Ogallala Aquifer</p> <p>Materials Bell or game buzzer Sticky notes (one per student)</p>	<p>Student Edition Quick Check</p> <p>Assessments Quiz 7-C</p>
Lessons 114–15 Kansas			
342–49	<p>114–15.1 Identify state symbols of Kansas.</p> <p>114–15.2 Summarize the history of Kansas.</p> <p>114–15.3 Identify significant people and landmarks of Kansas.</p> <p>114–15.4 Propose an invention to solve a problem. <u>BWS</u> Economics (formulate)</p> <p>114–15.5 Describe the environment of Kansas.</p> <p>114–15.6 Analyze the economy and resources of Kansas.</p> <p>114–15.7 Describe the culture of Kansas.</p>	<p>Teacher Edition Instructional Aid 114–15.1: <i>Cloze Exercise</i> (one copy per student)</p> <p>Activities Kansas (pp. 235–38)</p> <p>BJU Press Trove Video: “Kansas” Link: “Home on the Range” Original Version Link: A Plane Refueling in the Air</p> <p>Materials Sticky notes (4–6 per student)</p>	<p>Student Edition Quick Check</p>

Pages	Objectives	Resources	Assessments
Lesson 116 Chapter Review			
349a	116.1 Recall concepts and terms from Chapter 7.	Activities Chapter Review (pp. 239–41) Materials A list of review words from Chapter 7	
Lesson 117 Chapter Test			
349a	117.1 Demonstrate knowledge of concepts from Chapter 7 by taking the test.		Assessments Chapter 7 Test BJU Press Trove ExamView: Chapter 7 test bank
Lesson 118 State Notebook			
349a	118.1 Describe tourism in your chosen state.	Activities State Notebook: State Tourism Materials Various travel brochures A copy of the tourism page from the Activities book A sample brochure from the Activities book	

Chapter 8 – The Southwest

Pages	Objectives	Resources	Assessments
Lessons 119–20 The Southwest			
350–62	119–20.1 Locate the states of the Southwest region and their geographic features on a map. 119–20.2 Describe major historical events in the Southwest. 119–20.3 Describe the environment of the Southwest and the ways Native Americans adapted to it. 119–20.4 Identify natural resources and industries in the Southwest. 119–20.5 Explain how different people groups shaped culture in the Southwest. <u>BWS</u> Culture (explain)	Teacher Edition Instructional Aid 119–20.1: <i>Texas Cloze Exercise</i> (one copy for display) Activities The Southwest (pp. 243–46) BJU Press Trove* Link: Cattle Roping Link: Ancestral Pueblo Canteens	Student Edition Quick Check
Lesson 121 Activity Day			
362–63	121.1 Describe how the Ancestral Pueblo made their coil pots. 121.2 Create a coil pot. <u>BWS</u> Culture (apply)	Teacher Edition Instructional Aid 121.1: <i>Steps for Making a Coil Pot</i> (one copy per student) BJU Press Trove Link: Making a Coil Pot Materials A sheet of paper (one per student) Air-dry clay in 1 oz. packages (one package per student) A plastic cutting tool (one per student) Preparation A sample clay coil pot	

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lessons 122–23 Oklahoma			
363–69	<p>122–23.1 Identify the capital and state symbols of Oklahoma.</p> <p>122–23.2 Identify historical events in Oklahoma.</p> <p>122–23.3 Evaluate the actions of the “sooners” during the Land Run of 1889. <u>BWS</u> Citizenship (evaluate)</p> <p>122–23.4 Describe significant people from Oklahoma.</p> <p>122–23.5 Evaluate Oklahoma’s environmental problems.</p> <p>122–23.6 Describe the economy of Oklahoma.</p> <p>122–23.7 Describe Oklahoma’s culture and religion.</p>	<p>Activities Oklahoma (pp. 247–49) Quiz Review (p. 251)</p> <p>BJU Press Trove Video: “Oklahoma”</p>	<p>Student Edition Quick Check</p> <p>Assessments Quiz 8-A</p>
Lessons 124–25 Texas			
370–76	<p>124–25.1 Identify the capital and state symbols of Texas.</p> <p>124–25.2 Identify major events in Texas history.</p> <p>124–25.3 Describe significant people from Texas.</p> <p>124–25.4 Relate the defeat of the Alamo to the Texan attitude toward freedom. <u>BWS</u> Culture: freedom (explain)</p> <p>124–25.5 Analyze the diverse environments found in Texas.</p> <p>124–25.6 Describe the economy in Texas.</p> <p>124–25.7 Describe culture in Texas.</p>	<p>Activities Texas (pp. 253–55)</p> <p>BJU Press Trove Video: “Texas” Link: Texas State Flag (for use with Activities)</p> <p>Materials A whiteboard or online whiteboard access for each student</p>	<p>Student Edition Quick Check</p>
Lessons 126–27 New Mexico			
377–84	<p>126–27.1 Identify the capital and state symbols of New Mexico.</p> <p>126–27.2 Identify major events in New Mexico’s history.</p> <p>126–27.3 Describe significant people from New Mexico.</p> <p>126–27.4 Describe the environment of New Mexico.</p> <p>126–27.5 Describe the economy of New Mexico.</p> <p>126–27.6 Describe culture in New Mexico.</p> <p>126–27.7 Evaluate the traditional Navajo religion practiced in New Mexico. <u>BWS</u> Religion (evaluate)</p>	<p>Activities New Mexico (pp. 257–60) Quiz Review (p. 261)</p> <p>BJU Press Trove Video: “New Mexico” Link: Carlsbad Caverns</p> <p>Materials A foam ball Music for game</p>	<p>Student Edition Quick Check</p> <p>Assessments Quiz 8-B</p>

Pages	Objectives	Resources	Assessments
Lessons 128–29 Arizona			
385–93	<p>128–29.1 Identify the capital and state symbols of Arizona.</p> <p>128–29.2 Describe major historical events in Arizona.</p> <p>128–29.3 Explain the unique power of Arizona’s citizens to be directly involved in government.</p> <p>128–29.4 Evaluate the way Arizonans have used initiatives and referendums. BWS Culture: individualism (evaluate)</p> <p>128–29.5 Describe significant people from Arizona.</p> <p>128–29.6 Describe the environment, resources, and economy of Arizona.</p> <p>128–29.7 Describe culture in Arizona.</p>	<p>Teacher Edition Instructional Aid 128–29.1: <i>Important People’s Paths to Success</i> (one copy per student)</p> <p>Activities Arizona (pp. 263–65)</p> <p>BJU Press Trove Video: “Arizona”</p> <p>Materials Paper labeled “Arizona’s Culture”</p>	<p>Student Edition Quick Check</p>

Pages	Objectives	Resources	Assessments
Lesson 130 Chapter Review			
393	130.1 Recall concepts and terms from Chapter 8.	Teacher Edition Instructional Aid 130.1: <i>Chapter Review Write It Q & A</i> (one copy for the teacher) Activities Chapter Review (pp. 267–70) Materials A whiteboard or online whiteboard access for each student	
Lesson 131 Chapter Test			
393	131.1 Demonstrate knowledge of concepts from Chapter 8 by taking the test.		Assessments Chapter 8 Test BJU Press Trove ExamView: Chapter 8 test bank
Lesson 132 State Notebook			
393	132.1 Summarize the resources and economy of your chosen state.	Activities State Notebook: State Economy Materials Links about resources and businesses in students' chosen states Sample of a completed foldable	

Chapter 9 – The West: Rocky Mountain States

Pages	Objectives	Resources	Assessments
Lessons 133–34 The West			
394–402	<p>133–34.1 Locate the states of the West and their geographical features on a map.</p> <p>133–34.2 Analyze the effects of the environment on the climate and culture of the western states.</p> <p>133–34.3 Identify major resources and industries in the West.</p> <p>133–34.4 Analyze political and cultural characteristics of the region.</p> <p>133–34.5 Analyze the major religious influences in the West. <u>BWS</u> Religion (evaluate)</p> <p>133–34.6 Propose ways believers can influence the West with the gospel. <u>BWS</u> Religion (formulate)</p>	<p>Teacher Edition Instructional Aid 133–34.1: <i>Name That Animal</i> (one copy for display)</p> <p>Activities The West (pp. 271–74)</p> <p>BJU Press Trove* Link: The Western United States</p> <p>Materials Photos of aspens, bristlecone pines, Joshua trees, plumeria, and monkshood</p>	<p>Student Edition Quick Check</p>
Lessons 135–36 Montana			
403–9	<p>135–36.1 Identify state symbols of Montana.</p> <p>135–36.2 Describe significant events and people in Montana’s history.</p> <p>135–36.3 Trace the history of Native American peoples in Montana.</p> <p>135–36.4 Propose actions that could have been taken to resolve conflict without relocating Native Americans. <u>BWS</u> Culture: equality (formulate)</p> <p>135–36.5 Identify major industries and resources in Montana.</p> <p>135–36.6 Explain how geographical features affect Montana’s culture.</p>	<p>Activities Montana (pp. 275–78) Quiz Review (p. 279)</p> <p>BJU Press Trove Video: “Montana” Link: Tribal Territories of Montana in the 1850s</p>	<p>Student Edition Quick Check</p> <p>Assessments Quiz 9-A</p>

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lessons 137–38 Wyoming			
410–17	137–38.1 Identify state symbols of Wyoming. 137–38.2 Identify early cultures in Wyoming. 137–38.3 Describe significant events and people in Wyoming’s history. <u>BWS</u> Culture: equality (explain) 137–38.4 Identify important cities and sites in Wyoming. 137–38.5 Identify major industries and resources in Wyoming. 137–38.6 Analyze Wyoming’s culture.	Activities Wyoming (pp. 281–84) BJU Press Trove Video: “Wyoming” Link: Yellowstone Bears Link: Jackson Town Square Webcam Link: Code of the West Materials Photo of chokecherries	Student Edition Quick Check
Lessons 139–40 Colorado			
418–25	139–40.1 Identify state symbols of Colorado. 139–40.2 Describe early cultural groups in Colorado. 139–40.3 Describe significant events and people in Colorado’s history. 139–40.4 Identify major industries and resources in Colorado. 139–40.5 Assess the impact of Colorado’s environment on its culture. 139–40.6 Propose ways to direct worship to God as Creator through appreciation of the creation. <u>BWS</u> Environment: (formulate)	Activities Colorado (pp. 285–88) Quiz Review (p. 289) BJU Press Trove Video: “Colorado” Link: Mesa Verde Cliff Dwellings Link: “America the Beautiful” Link: Great Sand Dunes Recreation	Student Edition Quick Check Assessments Quiz 9-B

Pages	Objectives	Resources	Assessments
Lessons 141–42 Idaho			
426–33	141–42.1 Identify state symbols of Idaho. 141–42.2 Describe significant events and people in Idaho’s history. 141–42.3 Identify unique features of Idaho’s environment. 141–42.4 Describe Idaho’s economy and resources. 141–42.5 Describe the culture of Idaho.	Teacher Edition Instructional Aid 141–42.1: <i>Idaho’s Environment</i> (one copy per student) Activities Idaho (pp. 291–94) BJU Press Trove Video: “Idaho” Link: Idaho Potato Facts Materials Photos of Appaloosas Index cards (one per student) Bell or game buzzer	Student Edition Quick Check
Lessons 143–44 Utah			
434–40	143–44.1 Identify state symbols of Utah. 143–44.2 Describe Native American cultures in Utah. 143–44.3 Describe significant events and people in Utah’s history. 143–44.4 Assess the influence of Mormonism on Utah’s development as a state. 143–44.5 Relate Utah’s environment to its economy. 143–44.6 Formulate biblical responses to Mormonism. <u>BWS</u> Religion: (formulate) 143–44.7 Analyze Utah’s culture.	Teacher Edition Instructional Aid 143–44.1: <i>Utah Cultures Cloze Exercise</i> (one copy per student) Activities Utah (pp. 295–98) Quiz Review (p. 299) BJU Press Trove Video: “Utah” Link: Utah Sheepdog Competition Materials Sticky notes (one per student)	Student Edition Quick Check Assessments Quiz 9-C
Lesson 145 Activity Day			
447b	145.1 Research the formation of different types of rock structures in Utah’s national parks. 145.2 Create a diorama illustrating rock formations such as hoodoos, arches, spires, and buttes.	BJU Press Trove Link: Flood Geology Materials Items for rock formation diorama activity (see TE page 447b)	

Pages	Objectives	Resources	Assessments
Lessons 146–47 Nevada			
441–47	146–47.1 Identify state symbols of Nevada. 146–47.2 Describe significant events and people in Nevada’s history. 146–47.3 Identify major cities and landmarks in Nevada. 146–47.4 Identify major resources and industries of Nevada. 146–47.5 Evaluate the impact of gambling on Nevada’s economy and culture. <u>BWS</u> Culture: growth (evaluate)	Activities Nevada (pp. 301–4) BJU Press Trove Video: “Nevada” Link: Bristlecone Pines Materials Index cards	Student Edition Quick Check
Lesson 148 Chapter 9 Review			
447a	148.1 Recall concepts and terms from Chapter 9.	Activities Chapter Review (pp. 305–7)	
Lesson 149 Chapter Test			
447a	149.1 Demonstrate knowledge of concepts from Chapter 9 by taking the test.		Assessments Chapter 9 Test BJU Press Trove ExamView: Chapter 9 Test Bank
Lesson 150 State Notebook			
447a	150.1 Summarize information about religion and the arts in your chosen state.	Activities State Notebook: State Culture (religion and literature) Materials Links to any websites that will help students research their states’ religions, stories, and songs	

Chapter 10 – The West: Pacific States

Pages	Objectives	Resources	Assessments
Lessons 151–52 Washington			
448–58	151–52.1 Locate the Pacific States on a map. 151–52.2 Identify state symbols of Washington. 151–52.3 Describe early cultures in the state of Washington. 151–52.4 Describe significant events and people in Washington’s history. 151–52.5 Compare and contrast the geography and climates of western and eastern Washington. <u>BWS</u> Environment (explain) 151–52.6 Identify major industries and resources in Washington. 151–52.7 Describe the culture of Washington.	Activities Washington (pp. 309–12) BJU Press Trove* Video: “Washington” Video: “The Timber Industry” Link: Space Needle Webcam Materials A small foam ball or beanbag Large sticky notes (one per student)	Student Edition Quick Check
Lessons 153–54 Oregon			
459–66	153–54.1 Identify Oregon’s state symbols. 153–54.2 Describe significant events and people in Oregon’s history. 153–54.3 Identify important sites in Oregon. 153–54.4 Identify major industries and resources in Oregon. 153–54.5 Evaluate Oregon’s culture. <u>BWS</u> Culture (formulate)	Activities Oregon (pp. 313–16) Quiz Review (p. 317) BJU Press Trove Video: “Oregon” Link: <i>The New Carissa</i> Oil Spill Materials Colored markers	Student Edition Quick Check Assessments Quiz 10-A

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lessons 155–56 California			
467–74	155–56.1 Identify state symbols of California. 155–56.2 Describe significant events and people in California’s history. 155–56.3 Compare and contrast the geography, climates, and cultures of Northern and Southern California. 155–56.4 Identify important cities and notable sites in California. 155–56.5 Analyze the population, major industries, and resources of California. <u>BWS</u> Culture (evaluate)	Teacher Edition Instructional Aid 155–56.1: <i>California Places Cloze Exercise</i> (one copy per student) Instructional Aid 155–56.2: <i>What Should I Watch?</i> (one copy per student) Activities California (pp. 319–22) BJU Press Trove Video: “California” Video: “How It Was: Gold Rush Prospector”	Student Edition Quick Check
Lessons 157–58 Alaska			
475–81	157–58.1 Identify state symbols of Alaska. 157–58.2 Analyze the religious beliefs and practices of early cultures in Alaska. <u>BWS</u> Religion (evaluate) 157–58.3 Describe significant events and people in Alaska’s history. 157–58.4 Identify geographical landmarks and major cities in Alaska. 157–58.5 Identify major industries and resources in Alaska. 157–58.6 Analyze the impact of Alaska’s environment on its culture.	Activities Alaska (pp. 323–26) Quiz Review (p. 327) BJU Press Trove Video: “Alaska” Link: Northern Lights Materials Index cards (one per student) Colored markers Photos of reindeer sausage, smoked salmon, king crab legs, and muktuk	Student Edition Quick Check Assessments Quiz 10-B
Lessons 159–60 Hawaii			
482–91	159–60.1 Identify state symbols of Hawaii. 159–60.2 Contrast Hawaii’s geography with the geography of the other forty-nine states. 159–60.3 Describe significant events and people in Hawaii’s history. 159–60.4 Describe Hawaii’s economy. 159–60.5 Describe Hawaii’s culture. 159–60.6 Analyze Hawaii’s religious climate. 159–60.7 Propose ways to use Scripture to challenge a false religion. <u>BWS</u> Religion (formulate)	Teacher Edition Instructional Aid 159–60.1: <i>False Religions Group Discussion</i> (one copy per student) Activities Hawaii (pp. 329–32) BJU Press Trove Video: “Hawaii” Materials A map showing the Marquesas Islands in relation to Hawaii Colored markers	Student Edition Quick Check

Pages	Objectives	Resources	Assessments
Lesson 161 Activity Day			
491a	161.1 Summarize the cultural significance and the etiquette of the Hawaiian lei. 161.2 Construct a lei out of candy, tissue paper, or silk flowers.	BJU Press Trove Link: The Tradition of Leis Link: Making Candy Leis Link: Making Tissue Paper Leis Link: Making Flower Leis Materials Materials to make a lei (see TE page 491a)	
Lesson 162 Chapter Review			
491b	162.1 Recall concepts and terms from Chapter 10.	Activities Chapter Review (pp. 333–36)	
Lesson 163 Chapter Test			
491b	163.1 Demonstrate knowledge of concepts from Chapter 10 by taking the test.		Assessments Chapter 10 Test BJU Press Trove ExamView: Chapter 10 Test Bank
Lesson 164 State Notebook			
491b	164.1 Research the culture (food, drink, sports, and current events) of your chosen state to complete the State Notebook pages.	Activities State Notebook: State Culture (continued) Materials Links to any websites that will help students research their states' popular foods and drinks, sports teams, and current events A short newspaper article to use as an example	

Chapter 11 – US Territories

Pages	Objectives	Resources	Assessments
Lessons 165–66 US Territories			
492–98	165–66.1 Locate the five main US territories on a map. 165–66.2 Describe how the five main US territories are governed. 165–66.3 Describe the different types of territories. 165–66.4 Compare and contrast states and territories. 165–66.5 Summarize the environments of the territories. 165–66.6 Identify other territories of the United States.	Teacher Edition Instructional Aid 165–66.1: <i>Governing Territories</i> (one copy per student) Instructional Aid 165–66.2: <i>Uninhabited US Territories</i> (one copy per student) Activities US Territories (pp. 337–40) BJU Press Trove* Link: Territories of the United States Materials Index cards (three per student)	Student Edition Quick Check
Lessons 167–68 Puerto Rico			
499–507	167–68.1 Identify the symbols of Puerto Rico. 167–68.2 Summarize the history of Puerto Rico. 167–68.3 Describe the environment of Puerto Rico. 167–68.4 Propose different ways to accommodate population growth. <u>BWS</u> Economics (formulate) 167–68.5 Identify significant landmarks of Puerto Rico. 167–68.6 Describe the economy of Puerto Rico. 167–68.7 Describe the culture of Puerto Rico.	Activities Puerto Rico (pp. 341–44) Quiz Review (p. 345) BJU Press Trove Video: “Puerto Rico” Link: The Call of the Coqui Frog Link: “El Coqui” Link: Mosquito Bay at Night Materials A small, soft object Sticky notes (one or more per student)	Student Edition Quick Check Assessments Quiz 11-A

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lessons 169–70 US Virgin Islands			
508–14	<p>169–70.1 Identify the symbols of the US Virgin Islands.</p> <p>169–70.2 Summarize the history of the US Virgin Islands.</p> <p>169–70.3 Describe the environment of the US Virgin Islands.</p> <p>169–70.4 Propose a way to help address a local environmental challenge. <u>BWS</u> Citizenship (formulate)</p> <p>169–70.5 Identify significant landmarks of the US Virgin Islands.</p> <p>169–70.6 Describe the economy of the US Virgin Islands.</p> <p>169–70.7 Describe the culture of the US Virgin Islands.</p>	<p>Activities US Virgin Islands (pp. 347–50)</p> <p>BJU Press Trove Video: “US Virgin Islands” Link: Residential Rainwater Harvesting Link: Rainwater Harvesting Animation</p>	<p>Student Edition Quick Check</p>
Lessons 171–72 Northern Mariana Islands			
515–22	<p>171–72.1 Identify the symbols of the Northern Mariana Islands.</p> <p>171–72.2 Summarize the history of the Northern Mariana Islands.</p> <p>171–72.3 Identify significant landmarks of the Northern Mariana Islands.</p> <p>171–72.4 Describe the environment and resources of the Northern Mariana Islands.</p> <p>171–72.5 Describe the economy of the Northern Mariana Islands. <u>BWS</u> Economics (explain)</p> <p>171–72.6 Describe the culture of the Northern Mariana Islands.</p>	<p>Teacher Edition Instructional Aid 171–72.1: <i>History of the Northern Mariana Islands</i> (one copy cut apart)</p> <p>Activities Northern Mariana Islands (pp. 351–54) Quiz Review (p. 355)</p> <p>BJU Press Trove Video: “Northern Mariana Islands” Video: “The Tourism Industry” Link: Loading Little Boy Link: Exploring the Challenger Deep</p> <p>Materials A small, soft object</p>	<p>Student Edition Quick Check</p> <p>Assessments Quiz 11-B</p>

Pages	Objectives	Resources	Assessments
Lessons 173–74 Guam			
523–30	173–74.1 Identify the symbols of Guam. 173–74.2 Summarize the history of Guam. 173–74.3 Describe the environment of Guam. 173–74.4 Describe the economy of Guam. 173–74.5 Identify significant landmarks of Guam. 173–74.6 Describe the culture of Guam. 173–74.7 Evaluate religion in Guam. <u>BWS</u> Religion (evaluate)	Activities Guam (pp. 357–60) BJU Press Trove Video: “Guam” Link: Belembaotuyan Materials Index cards (two per student)	Student Edition Quick Check
Lessons 175–76 American Samoa			
531–37	175–76.1 Identify the symbols of American Samoa. 175–76.2 Summarize the history of American Samoa. 175–76.3 Describe the environment of American Samoa. 175–76.4 Identify significant landmarks of American Samoa. 175–76.5 Describe the economy of American Samoa. 175–76.6 Describe the culture of American Samoa. 175–76.7 Propose habits of a healthy lifestyle. <u>BWS</u> Culture (formulate)	Activities American Samoa (pp. 361–64) BJU Press Trove Video: “American Samoa” Materials Index cards with an important term from Lesson 175 written on each Bag for index cards	Student Edition Quick Check
Lesson 177 Activity Day			
537a	177.1 Describe the geographical features of one of the five main US territories. 177.2 Complete a relief map of one of the five main US territories.	Teacher Edition Instructional Aid 177.1: <i>Instructions for Making a Raised Relief Map</i> (one copy per student) BJU Press Trove Link: Salt Dough Maps Materials Physical maps of the five inhabited US territories (for display) Blank outlines of the five inhabited US territories Supplies for making raised relief maps (see TE page 537a)	

Pages	Objectives	Resources	Assessments
Lesson 178 Chapter Review			
537b	178.1 Recall concepts and terms from Chapter 11.	Activities Chapter Review (pp. 365–68)	
Lesson 179 Chapter Test			
537b	179.1 Demonstrate knowledge of concepts from Chapter 11 by taking the test.		Assessments Chapter 11 Test BJU Press Trove ExamView: Chapter 11 Test Bank
Lesson 180 State Notebook			
537b	180.1 Complete the State Notebook.	Activities State Notebook: Complete State Notebook Materials 3-prong folders (one per student) Students' completed State Notebook activity pages from Chapters 1–10 A completed State Notebook in a 3-prong folder (for display)	